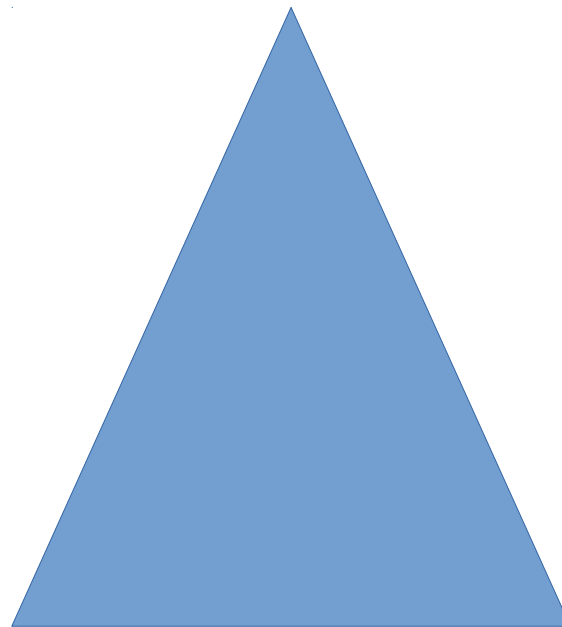


Peers as Writing Fellows

Students Writing assignment

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Lecturer

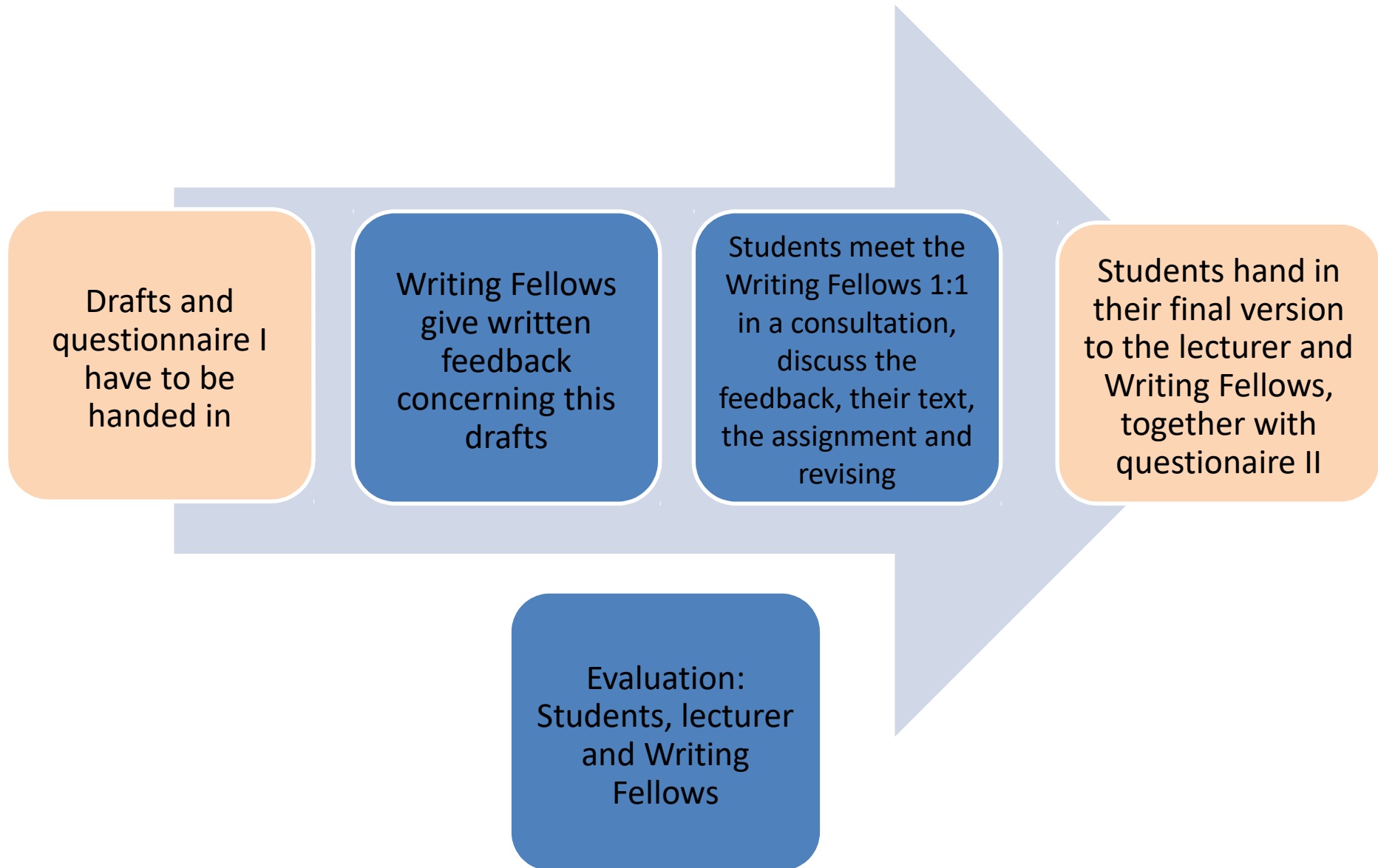


Writing Fellows

Outline

- Overview
 - – Structure
 - – Relationships and roles within the programm
- WF-Peers
 - – Comparison WF-Peers
 - – Peer role
- Feedback
- Conclusion: Peers as WF
- Outlook:
 - – Possible modifications of the programm
 - – Visions of the programm

Overview – Structure: 2 times 2 weeks cycle per semester



Overview – Relationships and roles

- **Students** *writing assignment*

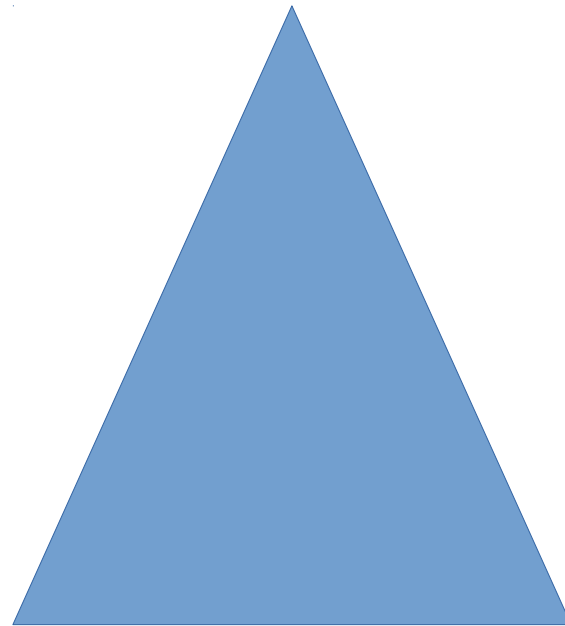
*communicator
expert of topic
marks*

*communicator
mediator/lawyer
translator
expert writing didactics*

Lecturer

Writing Fellows

communicator, mediator, translator, expert writing didactics



WF-Peers – Comparison WF-Peers

Writing Fellows	Peers
<p>Setting</p> <ul style="list-style-type: none"> - max. 2 consultations per person - Only during one semester - Given task/texttype - Flexible to give workshops etc - Given topic - Given type of consultation: 2 textfeedbacks, 2 oral feedbacks - Given consultation time (30 minutes) - Lectures as „third dimension“ - Mainly 2 WF together - Mandatory participation, extrinsic motivation 	<p>Setting: given to times of open consultation hours and appointments</p> <ul style="list-style-type: none"> - besides: open - 2 Dimensions: students and Peers - Mainly working by themselves, sometimes tandem - Voluntary participation, intrinsic motivation
<p>Intensive Relationship to students, with several functions for students</p>	<p>Short and intensive relationships, less functions for the students</p>
<p>Intensive Relationship to the lecturer</p>	<p>No relationship to a lecturer</p>

WF-Peers – Comparison WF-Peers

Writing Fellows	Peers
Text as a pointed product concerning textstyle, deadlines and expectations of lecturer	Text as an open topic
Oral feedback to clarify with some possibility to extend to a meta-level	Oral feedback with open possibilities to extend to a meta-level concerning writing
Textfeedback <ul style="list-style-type: none">- bound to the assignment- Characteristic of the programm itself	Mainly no textfeedbacks are done
Direct and indirect feedback and possibility to modify the programm	Direct and indirect feedback, sometimes the possibility to change setting
Nearly autonomous work from the team, high range of responsibility	Working autonomously within a smaller range responsibilities

WF-Peers – Peer role

- Being more directive and feeling responsible-phenomenon“: Expectations from students and lecturers enhance directiveness and feelings of responsibility, above all due misunderstanding the role of WF/Peers
 - – clarify role as a mainly non-directive peer
 - – use contact to your WF-partner and -Team

Feedback

written feedback

- structured at higher- and lower-order-concerns, regardless of text length and text type

oral feedback

- „clear/check-phenomenon“: questions to text and textfeedback are clarified, afterwards the consultation dies down
 - addressing meta-level of writing through questions and handouts, e.g. writing phase model or revising

Conclusion: Peers as WF

- Peers working in a tighter and also more dynamic frame of responsibility and possibilities to support with writing didactics
- Peers working with a „third dimension“, the lecturers
- Peers with intensive relationships and several roles towards students and lecturers
- Peers concentrating on written and oral feedback
- Peers with immediate feedback which can be used immediatly to change the setting

Outlook – Possible modifications of the programm

More intense support

- – smaller groups
- – longer cycles
- – individual support throughout the bachelor (mentoring-programm)

More flexible support with flexible frames

- for different groups
- working individually with students
- flexible time slots for every input needed

Outlook – Visions of the WF- Programm

Study culture based on autonomous groupwork, autonomous self-help and help by the writing center:

- used commonly and autonomically
- handouts/methods/offers concerning writing didactics and
- – peer-feedback and
- – collaborative writing

Outlook – Visions of the WF- Programm

- WF-Programm mandatory for study beginners in every discipline
- Writing didactics used by lecturers in courses independently of the writing center